

# PRIDE. CHALLENGE. ACHIEVEMENT.

CREDENTIAL YEAR 2017-18

## COMPUTER SERVICE

### Credentials

Computer Service Technician certificate	30 cr.
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### Major Description

This computer service technician certificate program provides the student with skills and understanding in the areas of technical support for computer systems, PCs, networks and peripheral devices. Students learn how to provide diagnostic and solutions to hardware, software and network problems.

### National Median Salaries for Computer Service-related jobs:

Computer Service Technician: \$36,620

### Computer Service Technician Certificate

Schoolcraft program code # 1YC.00159

Computer service technicians provide technical support for computer systems, PCs, networks and peripheral devices. The technician needs to be able to provide diagnostic analysis and solutions to hardware, software and network problems. A technician will need to have a broad background in the areas of PCs, as well as network wiring and standards. The technician will also assist in the installation and maintaining of computer systems, networks and software.

All courses are not offered each semester. Students should work with an academic advisor or counselor to develop a schedule that will work for them. Students who satisfactorily complete the program requirements qualify for a certificate of program completion.

### SAMPLE SCHEDULE OF COURSES

#### First Year—Fall Semester

#### First Year—Winter Semester

CIS 235	Managing and Troubleshooting PCs	3	CIS 265	Networking 1	3
COMPS 124	Introduction to Personal Computers and Software	3	COMPS 126	Technical Programming	3
ELECT 131	Basic Measurement and Reporting Skills	3	COMPS 147	Computer and Peripheral Maintenance and Management	4
ELECT 137	DC Circuits and Mathematical Modeling	5	CIS 120	Software Applications	3
	<b>Total Credits</b>	<b>14</b>		<b>Total Credits</b>	<b>13</b>

#### First Year—Spring Session

Elective*	CIS Course	3
	<b>Total Credits</b>	<b>3</b>

### PROGRAM TOTAL 30 CREDITS

\* Any CIS course not previously taken.



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