PRIDE. CHALLENGE. ACHIEVEMENT.

CREDENTIAL YEAR 2017-18

EDUCATION—ELEMENTARY AND SECONDARY

Credentials

Elementary Education Certificate	24 cr.
Secondary Education Certificate	21 cr.
Liberal Arts Transfer AA, AS, AFA, or AGS Degree	60 cr.
Teacher Education Transfer AA, AS, AFA or AGS Degree	61-68 cr.

Alternate Route to Interim Teacher Certification

The Schoolcraft College Alternate Route to Interim Teacher Certification (ARC) Program is recognized and approved by the Michigan Department of Education. It will provide eligible individuals an opportunity to complete an alternate route program for transitioning from a previous career and/or undergraduate or graduate degree program into teaching. The term "alternate route" refers to a program that is designed especially for individuals who hold a bachelor's degree or higher and who may be allowed to teach full-time while completing approved alternate route teacher preparation requirements. The intention of the program is to enable those who commit their knowledge, skills and preparation to become successful, fully certified classroom teachers through a quality, rigorous alternative route program. Schoolcraft College will recommend their participants for the Interim Certificate upon admission to their program. Following the successful completion of the program, the program completers may be recommended by Schoolcraft for the Michigan Provisional Teaching Certificate, Professional Education Certificate or Interim Occupational Certificate with an endorsement in his/her area of content or occupational specialization.

The coursework in the Alternative Route (ARC) Program is based on both the Interstate Teacher Assessment and Support Consortium–Model Core Teaching Standards (2011) (InTASC) and International Society for Technology in Education (ISTE) standards. The coursework and field experiences are designed to prepare the candidate to make a successful and seamless transition into the classroom as an effective teacher.

Students are admitted to the program in April, with courses being offered May–August. Students who successfully complete the coursework can then arrange for a classroom placement as a certified teacher, under the Michigan Interim Teaching Certificate. Students will be responsible for arranging for their classroom placement. Students will work with a mentor in their building and be involved in continuous professional development for three years, while working as a full time classroom teacher. Candidates will be participating in workshops and seminars during the school year, as well as, completing coursework during the three summers. Following three years of successful teaching and meeting all program requirements, candidates will be eligible to be recommended for the Michigan Provisional Certificate. Students enrolled in the Alternative Route for Interim Teacher Certification Program will be required to maintain an overall 3.0 GPA, with no individual course grade lower than 3.0 and complete all program requirements within five years.

The State of Michigan's admission requirements for the program are:

- Minimum of a bachelor's degree from an accredited college or university
- Minimum grade point average of 3.0 (4.0 point scale)
- Pass the MTTC Professional Readiness Examination (Basic Skills Test) (Results sent to Schoolcraft College)
- Pass the applicable MTTC Subject Area Test(s) (Results sent to Schoolcraft College) or, if applicable, testing through the Michigan Occupational Competency Assessment Center (MOCAC)
- Evidence of current certification in CPR and First Aid
- Criminal history check (Fingerprinting may also be required by some school districts for fieldwork)

Note: With the Michigan Interim Teaching Certificate, candidates will be able to assume full-time classroom teaching positions. While serving as the classroom teacher of record, the candidates will work with assigned peer mentors, attend workshops and professional development conferences and complete prescribed coursework throughout the following three years of the program.

This program requires an application and special admission process. Contact the Associate Dean of Education to complete an application or for additional information at 734-462-4335.

For more information on Michigan Alternative Route to Interim Teacher Certification (MARITC), call 517-335-6615.

For more information on certification, please contact: Michigan Department of Education, 608 W. Allegan Street, P.O. Box 30008, Lansing, MI 48909, 517-373-3324







Alternate Route to Interim Teacher Certification (continued)

Elementary Education Certificate

Schoolcraft program code # 1YC.00170

SAMPLE SCHEDULE OF COURSES

First Year—Spring Session: Intensive Pre-Certification Semester			First Year—Summer Session		
EDUC 101	Introduction to Education	3	EDUC 205	Promoting Learning in a Diverse Society	
				Using Family, School and Community Partnerships	
EDUC 210	Elementary Instructional Strategies	3	EDUC 110	Child Development	

				Using Family, School and Community Partnerships	İ
EDUC 210	Elementary Instructional Strategies	3	EDUC 110	Child Development	3
EDUC 230	Teaching Literacy in the Elementary Classroom 1	3		Total Credits	6
EDUC 290	Fieldwork Practicum	2			
	Total Credits	11			

Second Year—Summer Session

EDUC 240	Teaching Literacy in the Elementary Classroom 2	
EDUC 200	Children with Special Needs	3
	Total Credits	6

Third Year—Summer Session

EDUC 260	The Professional Educator	1
	Total Credits	1

PROGRAM TOTAL 24 CREDITS

Secondary Education Certificate

Schoolcraft program code # 1YC.00171

SAMPLE SCHEDULE OF COURSES

First Year—Spring Session: Intensive Pre-Certification Semester First Year—Summer Session

EDUC 101	Introduction to Education	3	EDUC 205	Promoting Learning in a Diverse Society	3
				Using Family, School and Community Partnerships	
EDUC 220	Secondary Instructional Strategies	3	EDUC 110	Child Development	3
EDUC 250	Teaching Literacy in the Secondary School	3		Total Credits	6
EDUC 290	Fieldwork Practicum	2			
	Total Credits	11			

Second Year—Summer Session

EDUC 200	Children with Special Needs	3
	Total Credits	3

Third Year—Summer Session

EDUC 260	The Professional Educator	1				
	Total Credits	1				

PROGRAM TOTAL 21 CREDITS

Teacher Education Transfer AA, AS, AFA, AGS Degree

Schoolcraft program code # AA.00700

The Teacher Education Transfer Program is designed to enable students who wish to become effective elementary or secondary education teachers to begin their professional studies at Schoolcraft and transfer into a teacher education program at a university. The coursework is based on both the Interstate Teacher Assessment and Support Consortium–Model Core Teaching Standards (2011) (InTASC) and International Society for Technology in Education (ISTE) standards.

Students in the Teacher Education Transfer Program who plan to attend a partner university will be able to receive academic advising and pretransfer assistance from the participating university. Students in the Teacher Education Transfer Program who complete all program requirements will also be eligible to receive an Associate of Arts (AA), Associate of Science (AS), Associate of Fine Arts (AFA), or Associate in General Studies (AGS) degree with an education designation.

The Teacher Education Transfer Program requires:

• Successful completion of the following courses with a minimum GPA of 2.5, with no individual course grade lower than 2.0 (C):

EDUC 101* Introduction to Education

PSYCH 249 Educational Psychology

EDUC 110 Child Development

EDUC 205* Promoting Learning in a Diverse Society Using Family, School and Community Partnerships

EDUC 200* Children with Special Needs

EDUC 270 Instructional Technology

- Overall minimum GPA of 2.5 (minimum of 60 hours)
- Pass all sections of the MTTC Professional Readiness Examination (Basic Skills Test)
- Criminal background check

Students may also complete this program with an AS, AGS, or an AFA degree after meeting all general education and degree requirements. Please contact your counselor for details.

Students who are not in the Teacher Education Transfer Program may transfer the course credit to other institutions. Students should review current transfer guides and articulation agreements when planning to transfer credits. The education designation on the transcript is available only to students who are admitted to and complete the requirements of the Teacher Education Transfer Program. All courses that apply to these degrees must be at the 100 or 200 level.

 $Please\ contact\ the\ Associate\ Dean\ of\ Education\ Programs\ for\ additional\ information,\ 734-462-4335.$

SAMPLE SCHEDULE OF COURSES

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rirst rear—ra	ii Semester		First rear—wint	er Session	
ENG 101	English Composition 1	3	ENG 102	English Composition 2	3
Elective*	Major/Minor Transfer	3	PSYCH 249	Educational Psychology	3
Social Science	Select one General Education Social Science Course	3-4		OR	
EDUC 101	Introduction to Education	3	EDUC 110	Child Development	3
Elective*	Major/Minor Transfer	3	Social Science**	Select one General Education Social Science	3-4
				Course	
	Total Credits	15-16	Mathematics	Select one General Education Math Course	3-4
			Humanities**	Select one General Education Humanities	3-4
				Course	
				Total Credits	15-18
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Second Year—Fall Semester			Second Year—Winter Semester		
EDUC 205	Promoting Learning in a Diverse Society Using	3	Elective*	Major/Minor Transfer	3
	Family, School and Community Partnerships				
Elective*	Major/Minor Transfer	3	Humanities**	Select one General Education Humanities Course	3-4
EDUC 200	Children with Special Needs	3	Elective*	Major/Minor Transfer	3
Science	Select one General Education Science Course	4-5	Elective*	Major/Minor Transfer	3
Humanities**	Select one General Education Humanities	3-4	EDUC 270	Instructional Technology	3
	Course				
	Total Credits	16-18		Total Credits	15-16

PROGRAM TOTAL 61-68 CREDITS

^{*}Courses requiring fieldwork (Fingerprinting may also be required by some school districts for fieldwork)

Potential courses that may be used toward meeting transfer requirements:

ART 113	Art Education			
ENG 203	Children's Literature			
GEOG 105	Earth Science for Elementary Teachers	4		
MATH 105	Mathematics for Elementary Teachers 1	4		
MATH 106	MATH 106 Mathematics for Elementary Teachers 2			
MUSIC 107	Music for Elementary Teachers	4		
PE 240	Physical Education for Elementary Teachers	3		

^{*}Electives in Liberal Arts Courses and Major/Minor Transfer Areas: Course selection may vary based upon the major or minor that is pursued.

**The MACRAO transfer agreement requires a minimum of 8 credit hours in more than one discipline for both the Social Sciences and Humanities distribution areas.

This program outline provides the framework for a Teacher Education Transfer Program, but it does not represent a final academic plan for any specific four-year college or university. Students should consult with their counselor or advisor and the teacher preparation institution to which they are transferring, for details regarding transfer credit for all education courses, general education, and admission application requirements for the specific college/university to which they plan to transfer.

Students need to be aware that educational programs require a criminal background check. Fingerprinting may also be required by some school districts for fieldwork.

In order to complete the program requirements, students will need to have successfully passed all sections of the MTTC Professional Readiness Examination (Basic Skills Test) and have an overall minimum GPA of 2.5 (minimum of 60 hours), with no individual course grade lower than 2.0 (C).