

EDUCATION—ELEMENTARY EDUCATION AND SECONDARY

Credentials

Elementary Education Alternate Route to Teacher Certification	24 cr.
Secondary Education Alternate Route to Teacher Certification	21 cr.
Liberal Arts Transfer AA, AS, AFA, or AGS Degree	60 cr.
Teacher Education Transfer AA, AS, AFA or AGS Degree	61-68 cr.

Alternate Route to Interim Teacher Certification

Schoolcraft College has been approved by the state of Michigan to offer an Alternative Route to Interim Teacher Certification (ARC) Program. This program is designed for college graduates, who meet specific admission requirements, to be able to become certified classroom teachers using a rigorous, accelerated preparation program. The Alternate Route Program (ARC) also enables currently certified teachers to add new endorsements to their certificates while completing the same ARC program requirements. The Michigan Interim Teaching certificate will enable program completers to work as certified classroom teachers in Michigan's public, charter, and parochial classrooms in a wide variety of disciplines. An individual can become certified to teach in as little as one semester. Unlike the traditional teacher preparation program, the alternate route candidate's certification or endorsement(s) is not contingent on their academic major or minor. Currently certified teachers can also use the ARC program to add additional endorsements to their teaching certificates. Candidates seeking only additional endorsements will complete the current ARC coursework and requirements. As in the case of initial certification, a major or minor is not required. Following the successful completion of the program, teachers will be recommended by Schoolcraft for the Michigan Provisional Teaching Certificate, or the permanent endorsement on their current certificate.

The coursework in the Alternative Route (ARC) Program is based on both the Interstate Teacher Assessment and Support Consortium–Model Core Teaching Standards (InTASC) and International Society for Technology in Education (ISTE) standards. The coursework and field experiences are designed to prepare the candidate to make a successful and seamless transition into the classroom as an effective teacher.

Certification is available in the following areas:

- Elementary education (Grades K–5 or 6–8 self-contained)
- Secondary education (grades 6–12)
- K–12 (Music, Art, Physical Education, ESL, etc.)

Candidates, as well as currently certified teachers, can be recommended for a wide variety of endorsements, except Special Education and Early Childhood Education.

New co-horts of the ARC program begin each year in the fall, winter, and spring/summer semesters. ARC teacher candidates will complete the four pre-certification courses in either one or two consecutive semesters. The four pre-certification courses are offered in the evenings on the Livonia campus. Candidates who successfully complete the requirements in the pre-certification courses will be recommended for the Michigan Interim Teaching certificate and can be employed as a certified teacher in any Michigan school. ARC teachers are able to select the district/school in which they will be employed. The ARC program will sponsor and mentor the new ARC teacher for the initial three years of classroom teaching with the certificate. Each new ARC teacher is provided ongoing support of a college supervisor, a building based peer mentor, and professional development coursework during the initial three years of teaching. Having completed the three years of successful teaching and meeting all program requirements, candidates will be eligible to be recommended for the Michigan Provisional Certificate or to add the endorsement(s) permanently to their certificate. Students enrolled in the Alternative Route for Interim Teacher Certification Program will be required to maintain an overall 3.0 GPA, with no individual course grade lower than 3.0 and complete all program requirements within five years.

The requirements for admission to an Alternate Route Program are:

- Bachelor's or graduate degree from an accredited college or university
- Minimum grade point average of 3.0 (4.0 point scale)*
- Pass both the new SAT exam (or MTTC Professional Readiness Examination (PRE) and also the applicable MTTC Subject Area Test(s)
- Pass the criminal background check (Fingerprinting may also be required by some school districts for fieldwork)
- Demonstrate the social, emotional, and professional behaviors consistent with those of professional educators

Note: With the Michigan Interim Teaching Certificate, candidates will be able to assume full-time classroom teaching positions while being sponsored by Schoolcraft's ARC program. While serving as the classroom teacher of record, the candidates will work with assigned peer mentors, attend workshops and professional development conferences and complete prescribed coursework throughout the initial three years of teaching with the certificate or endorsement. The Michigan Interim Teaching Certificate is recognized only while working with under the supervision of the ARC program.

This program requires an application and special admission process. Contact the Associate Dean, Education Programs to complete an application or for additional information at 734-462-4335.

For more information on Michigan Alternative Route to Interim Teacher Certification (MARITC), call 517-335-6615.

For more information on certification, please contact: Michigan Department of Education, 608 W. Allegan Street, P.O. Box 30008, Lansing, MI 48909, 517-373-3324.

Elementary Education Alternate Route to Teacher Certification

Schoolcraft program code # 1YC.00170

SAMPLE SCHEDULE OF COURSES

Intensive Pre-Certification Semester

EDUC 101	Introduction to Education	3
EDUC 210	Elementary Instructional Strategies	3
EDUC 230	Teaching Literacy in the Elementary Classroom 1	3
EDUC 290	Fieldwork Practicum	2
	Total Credits	11

Recommendation for Michigan Interim Teaching Certification after completion of Intensive Pre-Certification Semester.

First Year—Spring/Summer Session

Professional Development

	<i>Following first year (or minimum of 1 semester) of certified teaching in a Michigan school.</i>	
EDUC 205	Promoting Learning in a Diverse Society Using Family, School & Community Partnerships	3
	<i>Select one</i>	3
PSYCH 249	Educational Psychology	
EDUC 110	Child Development	
	Total Credits	6

Second Year—Spring/Summer Session

Professional Development

	<i>Following second year (or minimum of 3 semesters) of certified teaching in a Michigan school.</i>	
EDUC 240	Teaching Literacy in the Elementary Classroom 2	3
EDUC 200	Children with Special Needs	3
	Total Credits	6

Third Year—Spring/Summer Session

Professional Development

	<i>Following third year (or minimum of 5 semesters) of certified teaching in a Michigan school.</i>	
EDUC 280	The Professional Educator	1
	Total Credits	1

PROGRAM TOTAL 24 CREDITS

Recommendation for Michigan Provisional Teaching Certification after completion of all semesters.

Not all courses are offered each semester. Students should work with an academic advisor or counselor to develop a schedule that will work for them.

Number of credits may vary depending on the course selection.

Secondary Education Alternate Route to Teacher Certification

Schoolcraft program code # 1YC.00171

SAMPLE SCHEDULE OF COURSES

Intensive Pre-Certification Semester

EDUC 101	Introduction to Education	3
EDUC 220	Secondary Instructional Strategies	3
EDUC 250	Teaching Literacy in the Secondary School	3
EDUC 290	Fieldwork Practicum	2
	Total Credits	11

Recommendation for Michigan Interim Teaching Certification after completion of Intensive Pre-Certification Semester.

First Year—Spring/Summer Session

Professional Development

	<i>Following first year (or minimum of 1 semester) of certified teaching in a Michigan school.</i>	
EDUC 205	Promoting Learning in a Diverse Society Using Family, School & Community Partnerships	3
	<i>Select one</i>	3
PSYCH 249	Educational Psychology	
EDUC 110	Child Development	
	Total Credits	6

Second Year—Spring/Summer Session

Professional Development

	<i>Following second year (or minimum of 3 semesters) of certified teaching in a Michigan school.</i>	
EDUC 200	Children with Special Needs	3
	Total Credits	3

Secondary Education Alternate Route to Teacher Certification (continued)

Third Year—Spring/Summer Session

Professional Development

	<i>Following third year (or minimum of 5 semesters) of certified teaching in a Michigan school.</i>	
EDUC 280	The Professional Educator	1
	Total Credits	1

PROGRAM TOTAL 21 CREDITS

Recommendation for Michigan Provisional Teaching Certification after completion of all semesters.

Not all courses are offered each semester. Students should work with an academic advisor or counselor to develop a schedule that will work for them.

Number of credits may vary depending on the course selection.

Teacher Education Transfer AA, AS, AFA, AGS Degree

Schoolcraft program code # AA.00700

The Teacher Education Transfer Program is designed to enable students who wish to become effective elementary or secondary education teachers to begin their professional studies at Schoolcraft and transfer into a teacher education program at a university. The coursework is based on both the Interstate Teacher Assessment and Support Consortium–Model Core Teaching Standards (2011) (InTASC) and International Society for Technology in Education (ISTE) standards.

Students in the Teacher Education Transfer Program who plan to attend a partner university will be able to receive academic advising and pre-transfer assistance from the participating university. Students in the Teacher Education Transfer Program who complete all program requirements will also be eligible to receive an Associate of Arts (AA), Associate of Science (AS), Associate of Fine Arts (AFA), or Associate in General Studies (AGS) degree with an education designation.

The Teacher Education Transfer Program requires:

- Successful completion of the following courses with a minimum GPA of 2.5, with no individual course grade lower than 2.0 (C):
 - EDUC 101* Introduction to Education
 - PSYCH 249 Educational Psychology
 - EDUC 110 Child Development
 - EDUC 205* Promoting Learning in a Diverse Society Using Family, School and Community Partnerships
 - EDUC 200* Children with Special Needs
 - EDUC 270 Instructional Technology
- Overall minimum GPA of 2.5 (minimum of 60 hours)
- Pass the new SAT exam or all sections of the MTTC Professional Readiness Examination
- Criminal background check

**Courses requiring fieldwork (Fingerprinting may also be required by some school districts for fieldwork)*

Students may also complete this program with an AS, AGS, or an AFA degree after meeting all general education and degree requirements. Please contact your counselor for details.

Students who are not in the Teacher Education Transfer Program may transfer the individual course credit to other institutions. Students should review current transfer guides and articulation agreements when planning to transfer credits. The education designation on the transcript is available only to students who are admitted to and complete the requirements of the Teacher Education Transfer Program. All courses that apply to these degrees must be at the 100 or 200 level.

Please contact the Associate Dean, Education Programs for additional information, 734-462-4335.

SAMPLE SCHEDULE OF COURSES

First Year—Fall Semester

First Year—Winter Semester

ENG 101	English Composition 1	3	ENG 102	English Composition 2	3
Elective*	Major/Minor Transfer	3		<i>Select one</i>	3
Social Science	<i>Select General Education Social Science Course</i>	3-4	PSYCH 249	Educational Psychology	
EDUC 101	Introduction to Education	3	EDUC 110	Child Development	
Elective*	<i>Major/Minor Transfer</i>	3	Social Science	<i>Select General Education Social Science Course</i>	3-4
	Total Credits	15-16	Mathematics	<i>Select General Education Mathematics Course</i>	3-4
			Humanities	<i>Select General Education Humanities Course</i>	3-4
				Total Credits	15-18

Second Year—Fall Semester

Second Year—Winter Semester

EDUC 205	Promoting Learning in a Diverse Society Using Family, School & Community Partnerships	3	Elective*	<i>Major/Minor Transfer</i>	3
Elective*	<i>Major/Minor Transfer</i>	3	Humanities	<i>Select General Education Humanities Course</i>	3-4
EDUC 200	Children with Special Needs	3	Elective*	<i>Major/Minor Transfer</i>	3
Science	<i>Select General Education Science Course</i>	4-5	Elective*	<i>Major/Minor Transfer</i>	3
Humanities	<i>Select General Education Humanities Course</i>	3-4	EDUC 270	Instructional Technology	3
	Total Credits	16-18		Total Credits	15-16

PROGRAM TOTAL 61-68 CREDITS

Teacher Education Transfer AA, AS, AFA, AGS Degree (continued)

Potential courses that may be used toward meeting transfer requirements:

ART 113	Art Education	3
ENG 203	Children's Literature	3
GEOG 105	Earth Science for Elementary Teachers	4
MATH 105	Mathematics for Elementary Teachers 1	4
MATH 106	Mathematics for Elementary Teachers 2	4
MUSIC 107	Music for Elementary Teachers	4
PE 240	Physical Education for Elementary Teachers	3

**Electives in Liberal Arts Courses and Major/Minor Transfer Areas: Course selection may vary based upon the major or minor that is pursued.*

This program outline provides the framework for a Teacher Education Transfer Program, but it does not represent a final academic plan for any specific four-year college or university. Students should consult with their counselor or advisor and the teacher preparation institution to which they are transferring, for details regarding transfer credit for all education courses, general education, and admission application requirements for the specific college/university to which they plan to transfer.

Students need to be aware that educational programs require a criminal background check. Fingerprinting may also be required by some school districts for fieldwork.

In order to complete the program requirements, students will need to have successfully passed the new SAT exam or all sections of the MTTC Professional Readiness Examination and have an overall minimum GPA of 2.5 (minimum of 60 hours), with no individual course grade lower than 2.0 (C).

Not all courses are offered each semester. Students should work with an academic advisor or counselor to develop a schedule that will work for them.

Students planning to transfer should check the transfer institution's requirements/guides or discuss their options with an academic advisor or counselor. Number of credits may vary depending on the course selection.