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# Discover

## Schoolcraft College

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### Child and Family Services

#### CHILD CARE AND DEVELOPMENT

First tooth. First step. First fleeting attempts to make friends, make a macaroni 'masterpiece,' and make it through the day without mom or dad. You could be there to help little ones through all these big changes, with a certificate or degree in Child and Family Services from Schoolcraft College.

Our certificate program gives you the basics—a strong foundation in the developmental stages of early childhood—plus practicum experience in our Children's Center\* to put your training to the test.

Stop there, and you'll easily find a job in a child care facility. Or move on to earn an associate degree, where a well-rounded liberal arts curriculum will help qualify you for a more responsible position: as a teacher in the Head Start program, for example, or as the director of your own, in-home facility.

Schoolcraft also offers Child Care—  
Special Needs Paraprofessional.  
See our catalog or Web site for details.

#### FREQUENTLY ASKED QUESTIONS

##### What Do CHILD CARE WORKERS Do?

In addition to attending to basic needs, Child Care Workers engage children in activities that stimulate their physical, emotional, intellectual, and social growth. If employed in a public facility, you may assist a teacher or social worker in these activities. If self-employed, you will have total responsibility for entertaining and educating children during their parents' absence.

##### What Characteristics Do I Need To Work In This Field?

Obviously, a love of children comes first. You must also be enthusiastic and alert, patient and kind, and a fair but firm disciplinarian. The ability to communicate clearly is critical—with children, colleagues, and parents. Skills in music, art, or drama are a definite plus.

##### Where Could I Find a Job?

Typical employers include private homes, schools, religious institutions, work-based child care centers, and for-profit facilities.

##### What Is My Employment Outlook?

Employment opportunities for Child Care Workers are expected to grow as fast as the average for all occupations through the year 20189

##### Related Web Sites

Council for Professional Recognition: [www.cdacouncil.org](http://www.cdacouncil.org)

National Association for the Education of Young Children: [www.naeyc.org](http://www.naeyc.org)

National Childcare Association: [www.nccanet.org](http://www.nccanet.org)

##### For More Information

Visit [www.schoolcraft.edu](http://www.schoolcraft.edu) where you can view course and program information, schedule a campus tour, apply for admission, register for courses, and request more information.

Contact the Admissions and Enrollment Center at 734-462-4426 with additional questions.

#### employment

##### JOB TITLES & MEDIAN SALARIES OR HOURLY RATES

**Child Care Worker**  
\$14,872 (Michigan)

**Child Care Director**  
\$55,000 (Michigan)

# discover CHILD AND FAMILY

## Program Requirements — 2011–2012 CATALOG

### CHILD CARE AND DEVELOPMENT ASSOCIATE DEGREE Schoolcraft program code # AAS.00020

To work effectively with children, early childhood educators must be sensitive to and understand the developmental stages of children. This curriculum contains theoretical and practical experiences to prepare students to work in early childhood programs in a variety of settings.

The required practicum experiences at the college's lab school, the Children's Center, expose students to best practices in early childhood.

All courses are not offered each semester. Students should work with the Counseling Center to set up a schedule that will work for them. Students who satisfactorily complete all College Requirements qualify for an Associate in Applied Science Degree.

#### SAMPLE SCHEDULE OF COURSES

FIRST YEAR		Fall Semester	
ENG 100	Communication Skills	.....	3
CCD 116	Child Development	.....	3
CCD 100	Introduction to Child Welfare Services	.....	3
CCD 102	Foundations of Early Childhood Education	.....	3
Social Science	Select 1	.....	3
PSYCH 153	Human Relations		
POLS 105	Survey of American Government		
			<b>15</b>

		Winter Semester	
ENG 106	Business English	.....	3
CCD 118	Infant and Toddler Care	.....	3
CCD 101	Preschool Child Care	.....	3
CCD 115	School-Age Child Care	.....	3
CCD 150	Child Care Practicum I	.....	3
COLLS 111	Electronic Portfolio	.....	1
			<b>16</b>

SECOND YEAR		Fall Semester	
Math	Select any General Education Mathematics course	.....	3–4
CCD 126	Creative Activities	.....	3
CCD 200	Child Care Practicum 2	.....	3
Science	Select 1	.....	4–5
BIOL 101	General Biology		
CHEM 111	General Chemistry I		
GEOG 105	Earth Science for Elementary Teachers		
GEOL 133	Physical Geology		
PHYS 104	Introduction to Astronomy		
PHYS 123	Applied Physics		
HUM 106	Introduction to Art and Music	.....	1
			<b>14–16</b>

		Winter Semester	
CCD 211	Children and Youth in Groups	.....	3
CCD 214	Operation and Maintenance of a Child Care Facility	.....	3
CCD 216	The Child with Special Needs	.....	3
CCD 121	The Adolescent	.....	3
CCD 221	Early Literacy and Numerical Thinking	.....	3
CCD 224	Emerging Educator	.....	1
			<b>16</b>

#### PROGRAM TOTAL 61–63 CREDITS

Students planning to transfer should check the transfer institution's requirements/guides or discuss their options with a counselor or advisor. Number of credits may vary depending on the course selection.



# ILY SERVICES

## CHILD CARE AND DEVELOPMENT CERTIFICATE

Schoolcraft program code # 1YC.00031

The Child Care and Development Certificate Program provides an educational foundation for understanding children's development and children's needs. The program emphasizes helping students acquire the knowledge and skills needed to plan developmentally appropriate learning environments, nurturing strategies and activities for children which promote their physical, intellectual, social and emotional growth and well-being.

All courses are not offered each semester. Students should work with the Counseling Center to set up a schedule that will work for them. Students who satisfactorily complete the Program Courses qualify for a Certificate of Program completion.

### SAMPLE SCHEDULE OF COURSES

FIRST YEAR	Fall Semester	
CCD 116	Child Development . . . . .	3
CCD 126	Creative Activities . . . . .	3
CCD 214	Operation and Maintenance of a Child Care Facility. . . . .	3
CCD 216	The Child With Special Needs . . . . .	3
CCD 100	Introduction to Child Welfare Services . . . . .	3
		<b>15</b>
	<b>Winter Semester</b>	
CCD 101	Preschool Child Care . . . . .	3
CCD 102	Foundations of Early Childhood Education . . . . .	3
CCD 118	Infant and Toddler Care . . . . .	3
CCD 150	Child Care Practicum I . . . . .	3
		<b>12</b>
	<b>Spring Session</b>	
CCD 200	Child Care Practicum 2 . . . . .	3
CCD 211	Children and Youth in Groups. . . . .	3
		<b>6</b>
<b>PROGRAM TOTAL 33 CREDITS</b>		

The Children's Center at Schoolcraft College is accredited by the National Association for the Education of Young Children (NAEYC—the foremost authority in the care of children, birth through age eight). The accreditation we earned is held by only 3 percent of centers in Michigan and 7 percent of centers in the United States.

For more information about accreditation please contact:  
 National Association for the Education of Young Children (NAEYC)  
 1313 L. Street N.W., Suite 500  
 Washington, DC 2005-4101  
 1-800-424-2460  
[www.naeyc.org/accreditation](http://www.naeyc.org/accreditation)

## CHILD DEVELOPMENT ASSOCIATE (CDA) SKILLS CERTIFICATE

Schoolcraft program code # CRT.00315

The Child Development Associate (CDA) Program represents a national effort to credential qualified caregivers who work with children from birth to age five. At Schoolcraft College, CDA preparation consists of meeting the objectives and requirements of six courses in the Child Care and Development curriculum that address the Competency Goals in 13 Functional Areas identified by the CDA Professional Preparation Program. Candidates must also document 480 hours of experience working with children within the past five years, prepare a professional resource file, and be formally observed working with children.\*

All courses are not offered each semester. Students should work with the Counseling Center to set up a schedule that will work for them. The following are the required courses necessary to meet CDA competencies.

### SAMPLE SCHEDULE OF COURSES

FIRST YEAR	Fall Semester	
CCD 102	Foundations of Early Childhood Education . . . . .	3
CCD 116	Child Development. . . . .	3
CCD 221	Early Literacy and Numerical Thinking . . . . .	3
		<b>9</b>
	<b>Winter Semester</b>	
CCD 118	Infant and Toddler Care . . . . .	3
<b>**OR</b>		
CCD 101	Preschool Child Care . . . . .	3
CCD 150	Child Care Practicum I . . . . .	3
CCD 126	Creative Activities . . . . .	3
		<b>9</b>
	<b>Spring Session</b>	
CCD 155	CDA Assessment Preparation. . . . .	1
<b>PROGRAM TOTAL 19 CREDITS</b>		

\* Upon successful completion of the required courses, students earn a Schoolcraft College certificate. To earn the CDA, candidates may then apply to the Council for Early Childhood Professional Recognition. The Council charges an application fee, assigns a representative to assess the candidate and awards this national credential.

\*\* Choose course depending upon the type of CDA Credentials the student is pursuing. Check with the Child Care Department for more information.

**Virtually any program at Schoolcraft College can be a transfer program if you plan to continue at a four-year institution to earn a bachelor's degree in your major. Visit [www.schoolcraft.edu/transfer](http://www.schoolcraft.edu/transfer) for information about transfer options. To ensure that the Schoolcraft courses you select are the specific ones required by the four-year college of your choice, be sure to consult regularly with your counselor/advisor.**

