CHILD AND FAMILY SERVICES—CHILD CARE AND DEVELOPMENT

Credentials Child Development Associate (CDA) skills certificate.......19 cr. Child Care and Development certificate.......33 cr. Child Care and Development AAS degree................61-63 cr.

Major Description

As a student in this program, you will learn through a combination of online, traditional and direct classroom instruction and immediate experience with children in the college's lab school, the Children's Center.

- Get involved with the Metro Detroit student chapter of the National Association for the Education of Young Children.
- Earn a certificate or associate degree.
- Your career opportunities include teaching in an early childhood program or owning and operating your own child care center.
- You also have the option of transferring to a bachelor's degree program at another college or university.

Job Titles & Median Salaries or Hourly Rates

• Child Care Worker: \$19,300 (national)

• Child Care Director: \$42,960 (national)

Child Care and Development AAS Degree

To work effectively with children, early childhood educators must be sensitive to and understand the developmental stages of children. This curriculum contains theoretical and practical experiences to prepare students to work in early childhood programs in a variety of settings.

The required practicum experiences at the college's lab school, the Children's Center, expose students to best practices in early childhood.

All courses are not offered each semester. Students should work with an academic advisor or counselor to develop a schedule that will work for them. Students who satisfactorily complete all college and program requirements qualify for an associate in applied science degree.

SAMPLE SCHEDULE OF COURSES

First Year—Fall Semester

Communication Skills	3
Child Development	3
Introduction to Child Welfare Services	
Foundations of Early Childhood Education	3
Human Relations	3
	Child Development Introduction to Child Welfare Services Foundations of Early Childhood Education

Total Credits 15

First Year—W	inter Semester	
ENG 106	Business English	3
CCD 118	Infant and Toddler Care	3
CCD 101	Preschool Child Care	3
CCD 115	School-Age Child Care	3
CCD 150*	Child Care Practicum 1	
COLLS 111	Electronic Portfolio	1

Total Credits 16

Second Year—Fall Semester

Mathematics	Select any General Education Mathematics	
	course3-4	
CCD 126	Creative Activities3	
CCD 200*	Child Care Practicum 23	
Sciences	Select 14-5	
BIOL 101	General Biology	
CHEM 111	General Chemistry 1	
GEOG 105	Earth Science for Elementary Teachers	
GEOL 133	Physical Geology	
PHYS 104	Introduction to Astronomy	
PHYS 123	Applied Physics	
HUM 106	Introduction to Art and Music1	

Total Credits 14–16

Second Year-	–Winter Semester	
CCD 211	Children and Youth in Groups	3
CCD 214	Operation and Maintenance of a	
	Child Care Facility	3
CCD 216	The Child with Special Needs	3
CCD 121	The Adolescent	3
CCD 221	Early Literacy and Numerical Thinking	3
CCD 224	Emerging Educator	1

Total Credits 16

PROGRAM TOTAL 61-63 CREDITS

* Students in the child and family services program must adhere to the Code of Ethics of the National Association for the Education of Young Children and or the Council for Exceptional Children along with the child and family services program policies. For practicum courses, students must earn a minimum grade of 2.5 to pass the course. Students may only have two attempts at completing CCD 150 Practicum 1 and CCD 200 Practicum 2. Students that are not successful with the second attempt are not eligible to remain in the program. Child and family services program policies are provided from the department to the student in their practicum courses.

Students planning to transfer should check the transfer institution's requirements/guides or discuss their options with a counselor or advisor. Number of credits may vary depending on the course selection.

The Children's Center at Schoolcraft College is accredited by the National Association for the Education of Young Children (NAEYC—the foremost authority in the care of children, birth through age eight). The accreditation we earned is held by only 3 percent of centers in Michigan and 7 percent of centers in the United States.

For more information about accreditation please contact: National Association for the Education of Young Children (NAEYC)

1313 L. Street N.W., Suite 500 Washington, DC 2005-4101 1-800-424-2460 www.naeyc.org/accreditation

Child Care and Development Certificate

The child care and development certificate program provides an educational foundation for understanding children's development and children's needs. The program emphasizes helping students acquire the knowledge and skills needed to plan developmentally appropriate learning environments, nurturing strategies and activities for children which promote their physical, intellectual, social and emotional growth and well-being.

All courses are not offered each semester. Students should work with an academic advisor or counselor to develop a schedule that will work for them. Students who satisfactorily complete the program requirements qualify for a certificate of program completion.

SAMPLE SCHEDULE OF COURSES

First Year—Fall Semester CCD 116 Child Development CCD 126

CCD 214	Operation and Maintenance of a	
	Child Care Facility	.3
CCD 216	The Child With Special Needs	
CCD 100	Introduction to Child Welfare Services	.3

Total Credits 15

First Year—Winter Semester

CCD 101	Preschool Child Care3
CCD 102	Foundations of Early Childhood Education3
CCD 118	Infant and Toddler Care3
CCD 150*	Child Care Practicum 13

Total Credits 12

First Year—Spring Session

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CCD 200*	Child Care Practicum 23
CCD 211	Children and Youth in Groups3

Total Credits 6

PROGRAM TOTAL 33 CREDITS

Child Development Associate (CDA) Skills Certificate

The child development associate (CDA) program represents a national effort to credential qualified caregivers who work with children from birth to age five. At Schoolcraft College, CDA preparation consists of meeting the objectives and requirements of six courses in the child care and development curriculum that address the Competency Goals in 13 Functional Areas identified by the CDA Professional Preparation program. Candidates must also document 480 hours of experience working with children within the past five years, prepare a professional resource file, and be formally observed working with children.*

All courses are not offered each semester. Students should work with an academic advisor or counselor to develop a schedule that will work for them. Students who satisfactorily complete the program requirements qualify for a certificate of program completion. The following are the required courses necessary to meet CDA competencies.

SAMPLE SCHEDULE OF COURSES

First Year—Fall Semester

CCD 102	Foundations of Early Childhood Education	.3
CCD 116	Child Development	.3
CCD 221	Early Literacy and Numerical Thinking	.3

Total Credits 9

First Year—	Winter Semester	
CCD 118 OR**	Infant and Toddler Care	3
CCD 101	Preschool Child Care	3
CCD 150***	Child Care Practicum 1	3
CCD 126	Creative Activities	3
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Total Credits 9

First Year—Spring Session CDA Assessment Preparation CCD 155

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Total Credits 1

PROGRAM TOTAL 19 CREDITS

- * Upon successful completion of the required courses, students earn a Schoolcraft College certificate. To earn the CDA, candidates may then apply to the Council for Early Childhood Professional Recognition. The Council charges an application fee, assigns a representative to assess the candidate and awards this national credential.
- ** Choose course depending upon the type of CDA Credentials the student is pursuing. Check with the Child Care Department for more information.
- *** Students in the child and family services program must adhere to the Code of Ethics of the National Association for the Education of Young Children and or the Council for Exceptional Children along with the child and family services program policies. For practicum courses students must earn a minimum grade of 2.5 to pass the course. Students may only have two attempts at completing CCD 150 Practicum 1. Students that are not successful with the second attempt are not eligible to remain in the program. Child and family services program policies are provided from the department to the student in their practicum courses.

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