CHILD AND FAMILY SERVICES—SPECIAL NEEDS PARAPROFESSIONAL

As a student in this program, you will learn through a combination of online, traditional and direct classroom instruction and immediate experience with children in the college's lab school, the Children's Center.

- Get involved with the Metro Detroit student chapter of the National Association for the Education of Young Children.
- Earn a certificate or associate degree.
- After Schoolcraft, begin working immediately in the field or transfer to a bachelor's degree program at another college or university.

Job Titles & Median Salaries or Hourly Rates

• Special Needs Paraprofessional: \$23,220 (national)

Child Care-Special Needs Paraprofessional AAS Degree

Working with disabled children and adults requires sensitivity to individual needs and an ability to help identify and develop the strengths of each individual. This curriculum contains theoretical and practical experience designed to prepare students to work in public school special education classrooms, inclusive classrooms and resource rooms, institutional settings, sheltered workshops, job coaching programs, group homes, or supported-living programs. Students learn to work effectively as members of professional special needs teams. Students who successfully complete the program will meet the requirements of the No Child Left Behind legislation.

All courses are not offered each semester. Students should work with an academic advisor or counselor to develop a schedule that will work for them. Students who satisfactorily complete all college and program requirements qualify for an associate in applied science degree.

SAMPLE SCHEDULE OF COURSES

First Year—Fall Semester

ENG 100	Communication Skills	3
CCD 116	Child Development	3
CCD 100	Introduction to Child Welfare Services	3
Social Science	Select 1 3	-4
PSYCH 153	Human Relations	
PSYCH 201	Introductory Psychology	
CCD 216	The Child with Special Needs	3

Total Credits 15–16

First Year—Winter Semester

ENG 106	Business English3
CCD Elective	Select 13
CCD 101	Preschool Child Care
CCD 115	School-Age Child Care
CCD 105	Introduction to Developmental Disabilities3
SOC 201	Principles of Sociology3
CCD 150**	Child Care Practicum 13
COLLS 111	Electronic Portfolio1

Total Credits 16

-Fall Semester	
General Biology	4
Select any General Education	
Mathematics course	3–4
Methods and Curricula for Persons with	
Developmental Disabilities	3
	General BiologySelect any General Education Mathematics course

Total Credits 14-15

Second Year—Winter Semester

CCD 113*	Special Educational Programs and	
	Supported Living	3
CCD 126	Creative Activities	3
CCD 130*	Learning Disabilities	3
CCD 140*	Emotional Impairment	3
CCD 218**	Practicum 2—Special Education Focus	3
CCD 224	Emerging Educator	1

Total Credits 16

PROGRAM TOTAL 61-63 CREDITS

- * These classes are offered on a rotational basis.
- ** Students in the child and family services program must adhere to the Code of Ethics of the National Association for the Education of Young Children and or the Council for Exceptional Children along with the child and family services program policies. For practicum courses students must earn a minimum grade of 2.5 to pass the course. Students may only have two attempts at completing CCD 150 Practicum 1 and CCD 218 Practicum 2 Special Needs Focus. Students that are not successful with the second attempt are not eligible to remain in the program. Child and family services program policies are provided from the department to the student in their practicum courses.

Contact Child Care faculty for current and projected offerings.

Students planning to transfer should check the transfer institution's requirements/guides or discuss their options with a counselor or advisor. Number of credits may vary depending on the course selection.

Child Care-Special Needs Paraprofessional Certificate

The child care special needs paraprofessional certificate program provides an educational foundation for understanding normal human development and the special needs of individuals who have mental, physical and/or emotional disabilities. The program emphasizes helping students develop the sensitivity and skills to identify and promote the potential of each individual regardless of the handicap.

All courses are not offered each semester. Students should work with an academic advisor or counselor to develop a schedule that will work for them. Students who satisfactorily complete the program requirements qualify for a certificate of program completion.

SAMPLE SCHEDULE OF COURSES

First Year—Fall Semester

CCD 116	Child Development	3
CCD 216	The Child with Special Needs	3
CCD 215	Methods and Curricula for Persons with	
	Developmental Disabilities	3
CCD 113*	Special Educational Programs and	
	Supported Living	3
CCD 211	Children and Youth in Groups	

Total Credits 15

First Year—Winter Semester

CCD 105	Introduction to Developmental Disabilities3
CCD 150**	Child Care Practicum 13
CCD 140*	Emotional Impairment3
CCD 130*	Learning Disabilities3
CCD 218**	Practicum 2—Special Education Focus3

Total Credits 15

PROGRAM TOTAL 30 CREDITS

Contact Child Care faculty for current and projected offerings.

Schoolcraft College 2013–2014 Catalog	Areas of Study	

^{*} These classes are offered on a rotational basis.

^{**} Students in the child and family services program must adhere to the Code of Ethics of the National Association for the Education of Young Children and or the Council for Exceptional Children along with the Child and Family Services Program Policies. For practicum courses students must earn a minimum grade of 2.5 to pass the course. Students may only have two attempts at completing CCD 150 Practicum 1 and CCD 218 Practicum 2 Special Needs Focus. Students that are not successful with the second attempt are not eligible to remain in the program. Child and family services program policies are provided from the department to the student in their practicum courses.