

Schoolcraft SCHOLARS HONORS PROGRAM

Application

Name	Schoolcraft College ID #	
Home Address	Street	
City	State	Zip
<input type="checkbox"/> Telephone (Residence)	<input type="checkbox"/> Telephone (Alternate)	
<input type="checkbox"/> E-mail address	<i>Please indicate with a <input checked="" type="checkbox"/> your preferred method of contact.</i>	

Fall 2012 Acceptance Deadline:

July 15, 2012

Complete and mail this form to:
Ms. Deborah Z. Taracuk, Co-Director
Schoolcraft Scholars Honors Program
Schoolcraft College
18600 Haggerty Road
Livonia, MI 48152-2696

Note: Interviews will be scheduled after the acceptance deadline. The acceptance notifications will be sent accordingly.

Be sure to enclose:

- Two letters of recommendation from teachers, supervisors, or community associates outside your family attesting to your academic achievement, discussing your investment in community, and/or describing your aspirations for the future. Each letter should include the writer's mailing address and telephone number.
- Your typed, double-spaced, two-to-four page application essay as described below.

Essay Topic

Schoolcraft Scholars challenges students to increase their awareness of the society around them, question the status quo and become involved in the community. With these program goals in mind, please write a detailed two-to-four page essay answering the following questions:

How would you describe yourself as an individual?

What is your role as a member of your family?

How do you see yourself as a participant in the community?

Schoolcraft SCHOLARS HONORS PROGRAM



Program

The Schoolcraft Scholars Honors Program is a two-year curriculum that can be adapted to individual career and transfer programs.

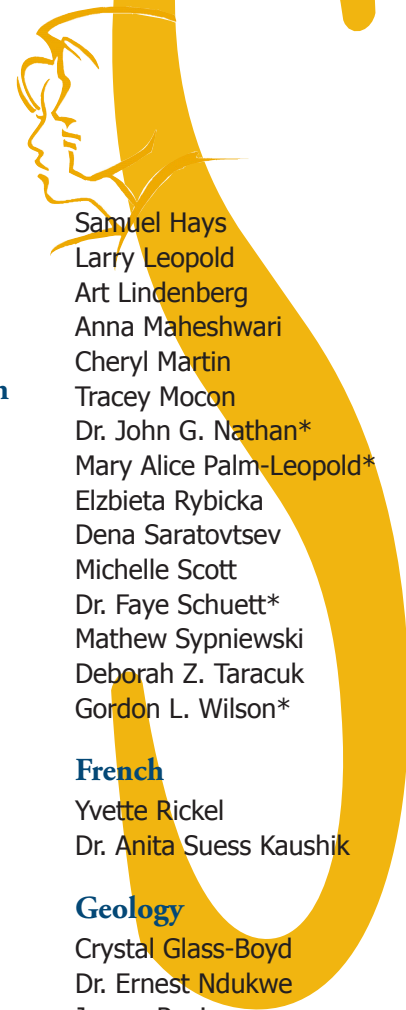
In the first semester, all Scholars enroll in Humanities 190, "Individual Humanism: An Honors Colloquium." This foundation course studies the individual and the community through multiple disciplines. It also introduces students to a number of community organizations through which they may begin their service-learning explorations.

Over the next three semesters, Scholars also enroll in four courses with Honors Faculty. In these regular credit courses, Scholars work individually with Honors Faculty to design and complete Honors Options projects. Honors Options are natural learning extensions of the usual requirements for a course. They challenge students to use course principles in real-world applications, lead peers in learning activities, conduct special field research, identify and report on special resources, or create a new learning model.

In the final semester of the program, Scholars enroll in Sociology 290, "The Individual and Community: An Honors Capstone Course." In this concluding course of the honors program, Scholars study individual, social structural, and social institutional relationships through multiple disciplines. During the course, students also complete a special twenty-five hour service learning project and synthesize its results.

Honors Faculty

Schoolcraft SCHOLARS HONORS PROGRAM



Accounting

William Berger
Kathy Brown
Gerard Mellnick
LaVonda Ramey
Michelle Randall
Mark Sadowski

Anthropology

Cynthia Jenzen
Josselyn Moore*
Sandy Roney-Hays
Jessica Worden-Ballard

Art

Sharon Carlton
John Murphy
Sarah Olson
Lawrence Saenz, Jr.
Cynthia Sarris
Stephanie Sarris

Biology

Carol Baker
Nancy Bayne
Pamela Brodowicz
Nickolas Butkevich
Norma Golovoy
Sheila Kurland
Caroline McNutt
Michael Orick
Gary Reed
Ayesha Siddiqui
Dr. Carolyn A. Steffen
Bonita K. Taylor

Business

Carla Cardello
Janice Feldbauer
John Hopfner
Cheri Holman

Gerard Mellnick
Susan Ontko
Karen Vitori

Chemistry

Mahin Baghdadchi
Heidi Dodson
Dr. Paul Dickson
Cheryl Snyder
Michael Waldyke

Child Care Development

Shirley Baker-Reed
Diane Flynn-Hahn
Mary Jo Keller
Elizabeth Grace

Collegiate Skills and Education

Linda S. Talbert*

Communications

Amy Begner*
Dr. A. Anne Bowers Jr.
Robert Buslawski
Frederick Kirkby
Nancy Korenchuk
Mariana Liss
Mark Moylan
Deborah Z. Taracuk
Dr. JuJuan C. Taylor

Computer Aided Drafting

Cathie Ferman

Computer Graphics Technology

Catherine Begle
Colleen Case

Elizabeth Jacob
Julie Langdon
Michael Mehall
Stephen Wroble

Computer Information Systems

Timothy Ellis
Harvey Fox
Dr. Doris McPherson
Wayne A. Parsons
Patricia Patryka
William Schlick
Sharon Szabo*
Jerry Wale

Criminal Justice

Todd Scott

Culinary Arts

Joseph Decker
Kristen Dowdy
Kevin Gawronski
Daniel Hugelier
Shawn Loving
Rich Weinkauff

Economics

Cedric Howie*
Dr. Prantosh Nag

English

Omar Addi
Dr. Carolyn Bell
Dr. Steven L. Berg
Tia Chaudhery
Dr. Sumita Chaudhery*
Helen Dituras
Dr. Steven Dolgin*
Mark Harris*

Samuel Hays
Larry Leopold
Art Lindenberg
Anna Maheshwari
Cheryl Martin
Tracey Mocon
Dr. John G. Nathan*
Mary Alice Palm-Leopold*
Elzbieta Rybicka
Dena Saratovtsev
Michelle Scott
Dr. Faye Schuett*
Mathew Sypniewski
Deborah Z. Taracuk
Gordon L. Wilson*

French

Yvette Rickel
Dr. Anita Suess Kaushik

Geology

Crystal Glass-Boyd
Dr. Ernest Ndukwe
James Rexius

Geography/ Environmental Technology

Elizabeth Daniels
Dr. Ernest Ndukwe
Diane O'Connell*

Health Information Technology

Cheryl Hawkins
Sue Klarr
Jody E. Scheller

History

Enoch Baker

Honors Faculty

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Patricia Bell
Dr. Steven L. Berg
Robert Briggs
Carol Derr
Michael Johns
Gary Kelly
Michael Swope

Homeland Security

Todd Scott

Human Development Services

Stuart Baker*
Mary LaJoy

Humanities

Dr. Virinder Chaudhery
Dr. James Nissen*

Massage Therapy

Kathy Paholsky

Mathematics

Janet Arsznov
Linda Balfour
Emil Gueorguiev
Edward Kavanaugh
Sandra Kerr
Andrea Lazarski
Neal Maheshwari
Audrey Mingela
Anne Rainey
Randy Schwartz*
(Math 122, 230, 252)
Mary Jo St. Louis

Music

Dr. Barton Polot
Jedidiah Scott
Scott Vanorum

Office Information Systems

Patricia Partyka

Philosophy

Timothy Dowd
Edwin Hingelberg
Dr. Mark Huston
Dr. Robert Jooharigian
Dr. Robert Schaden*

Physical Education

David Fedewa
Jack Washka
Dr. Cecil C. Woodruff

Physics

Dr. Paul Holody

Political Science

Jack Bolling
Daniel Conway
Kent Kirkpatrick
Donald McGinnis, Jr.
Marjorie K. Nanian
Dr. Alexander Thomson

Psychology

Stuart Baker
Michael Behen
Malasri Chaudhery

Faye A. Driscoll
Glenda Garcia
John Horvath
Dr. Lisa Jackson
Kelly Johnson
Padmaja Nandigama
Dr. Colleen Pilgrim
Deborah Regner
David St. John
John Titus

Sociology

Linda Gutierrez
Dr. Jan W. Jacobs
Arifa Javed
Lawrence Jubenville
Tony Kairis
Josselyn Moore*
Sandy Roney-Hays
Karen Schaumann-Beltran
Susan Spolsky
Sheryl Switaj

Spanish

Jennifer Barrett
Kira Gullede
Andrea Nofz
Cathy Young

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Important Dates

Please keep the following dates in mind when applying.

- Saturday, August 18, 2012, 9:00 a.m.–2:00 p.m.
Schoolcraft Scholars Orientation and Luncheon
- Tuesdays, Fall Semester 2012, 6:00–9:00 p.m.
Humanities 190
- Tuesdays, Winter Semester 2013 or 2014, 6:00–9:00 p.m.
Sociology 290
- May, 2013 or 2014
Commencement Ceremony

Please call the program director if you foresee a conflict with any of these times and dates.

Ms. Taracuk • 734-462-4400 x 5156



Service Learning

Modern service-learning programs link academic study to voluntary service in the community. After Schoolcraft Scholars are introduced to local organizations and college business partners, they will complete 100 hours of service to the community during the two-year program. Twenty-five service-learning hours will be reserved for a capstone project in Sociology 290. Scholars will design and implement this project with the assistance of honors faculty and peers.

Among other potential Schoolcraft College learning partners, Scholars could design service-learning projects that involve:

- ✎ Museums or Performance Centers
 - ✎ Child Advocacy Groups
 - ✎ Public or Private Recreation Centers
 - ✎ Political Action Causes
 - ✎ Legal Aid Agencies
 - ✎ Medical and Rehabilitation Centers
 - ✎ Shelters and other Assistance Facilities
 - ✎ Governmental Offices or Agencies
 - ✎ Animal Aid Centers
 - ✎ Political Campaigns
 - ✎ Civic Organizations
 - ✎ Environmental Conservation Groups
 - ✎ Educational Institutions
 - ✎ College Organizations
-

Schoolcraft SCHOLARS HONORS PROGRAM



Program Benefits

Academic and personal benefits include:

- ✎ Tuition awards for six honors courses
- ✎ Opportunities to design learning projects in Honors Options classes
- ✎ Special academic and transfer advisement
- ✎ Honors colloquium and capstone courses
- ✎ Frequent interaction with honors faculty and peers at social events
- ✎ Monthly guest speakers, demonstrations, or field trips
- ✎ Multidisciplinary and collaborative learning
- ✎ Opportunities to work with community organizations

At graduation, Schoolcraft Scholars receive:

- ✎ Honors designations on Schoolcraft College transcripts
- ✎ Scholars regalia at commencement
- ✎ A Scholars graduation banquet



Mission

Schoolcraft Scholars, a service-learning honors program, provides talented, *academically-motivated* students with an **enhanced** educational experience. In an environment that *promotes transformative learning,* **Scholars** grow intellectually, expand social awareness, *question the status quo,* think *critically* and *creatively,* work **collaboratively,** and engage in service learning.
