

POLICE AND FIRE ACADEMY INSTRUCTOR EVALUATION OF TEACHING DESIGN EFFECTIVENESS BY PEER

Faculty Member

Peer Reviewer

DIRECTIONS: Please look at the packet of course materials provided to you by the faculty member. This should include their course syllabus, unit materials, and ALL course assessment materials. Obtain a copy of the common syllabus for the course. Then rate the materials. Please check only one number for each design component. **Note:** All information contained in this faculty evaluation must be maintained in a confidential manner at all times.

Comments: You must provide comments for all components ranked. Concrete examples, supporting narrative, and substantive statements are helpful.

Faculty Member provides documentation of techniques of training session/scenario / evaluation designated for the training session/scenario objectives.	<input type="checkbox"/> 1 Includes NONE of the assessments for the training session/scenario objectives.	<input type="checkbox"/> 2 Includes SOME of the assessments designated for the training session/scenario objectives.	<input type="checkbox"/> 3 Includes MOST of the assessments designated for the training session/scenario objectives.	<input type="checkbox"/> 4 Includes ALL of the assessments designated for the training session/scenario objectives.	<input type="checkbox"/> 5 Includes ALL of the assessments designated for the training session/scenario objectives. AND additional assessments	
Training sessions/ scenarios include learning experiences that promote student engagement.	<input type="checkbox"/> 1 No engagement of students promoted by training session/scenario assignments	<input type="checkbox"/> 2 Very Little engagement of students promoted by training session/scenario assignments	<input type="checkbox"/> 3 A Fair Amount of engagement of students promoted by training session/scenario assignments	<input type="checkbox"/> 4 Much engagement of students promoted by training session/scenario assignments	<input type="checkbox"/> 5 Very Much engagement of students promoted by training session/scenario assignments	
Based on ALL assessments, are assignments, handouts, projects, post conference topics, off unit assignments related to course syllabus training session/scenario objectives?	<input type="checkbox"/> 1 Not at all (Materials are not related to objectives)	<input type="checkbox"/> 2 A Minimal Amount of the material is related to the course/ training session/scenario objectives	<input type="checkbox"/> 3 A Fair Amount of the material is related to the course/ training session/scenario objectives	<input type="checkbox"/> 4 Almost All of the material is related to the course/ training session/scenario objectives	<input type="checkbox"/> 5 ALL of the material is related to the course/ training session/scenario objectives	

DIRECTIONS: Add the 3 values you assigned above and divide by three to calculate the Teaching Design Rating of the faculty member. Do NOT round.

_____ total ÷ 3 = _____ = **Teaching Design Effectiveness Rating of Police and Fire Academy Faculty Member**

Peer Reviewer Signature

Date